

Adrienne D. Warner  
Editor

# Ethnic and Cultural Identity



Perceptions, Discrimination  
and Social Challenges

Focus on Civilizations and Cultures - Music Series

NOVA

# Ethnic Cultural Identity Perceptions Discrimination

**Maria Felix-Ortiz**



## **Ethnic Cultural Identity Perceptions Discrimination:**

*Ethnic and Cultural Identity* Adrienne D. Warne, 2015 This book provides the latest research in ethnic and cultural identity The first chapter examines the relationship between ethnic identity culture body dissatisfaction and related disorder eating behaviors among diverse ethnic groups of adolescent and young female adults The second chapter discusses migrants perceptions of intergroup relations and ethnic group status in the host society The third chapter provides an overview of research on perceived discrimination which is considered the most severe stressor for minority individuals given its persuasive impact on health and well being The fourth and fifth chapters include discussions on the relationship between openness to experience ethnocentrism and ethnic prejudice and the effects of language policy on ethnic minority language maintenance among a relatively newer community in Manchester The sixth chapter examines how social gendered and economic forces have changed the ways in which family systems create and sustain a familial identity The second half of the book includes a narrative analysis to explore how a sample of Muslim identified women attributed meaning to the practice of veiling and the contexts by which women decided to or not to wear the hijab a summary of the results of a qualitative study exploring the influence of discrimination on identity negotiation in transracial international adoptees provides a review of established health risks to Latino identifying persons in the United States and successful interventions with various samples deconstructs the Latin lover stereotype and finally maps racial neoliberalism in U S popular culture

## **Social Determinants and Psychosocial Factors That Impact on Health Status** Manuel Gandoy-Crego, Rubén

González-Rodríguez ,Teresa Vilaça, 2024-05-02 The Social Determinants of Health SDH are defined by the World Health Organization as the conditions in which people are born grow work live and age and the wider set of forces and systems shaping the conditions of daily life Social determinants as well as psychosocial factors are elements that have a significant influence on people's health and well being These factors include psychological social and also cultural aspects which can affect a person's behavior and health These psychosocial determinants may include stress education poverty social exclusion discrimination and violence Such factors can act as protective or on the contrary increase the risk of physical and mental illness and affect the quality of life of individuals

The Challenge of Radicalization and Extremism ,2022-10-04 This interdisciplinary volume on The Challenge of Radicalization and Extremism Integrating Research on Education and Citizenship in the Context of Migration addresses the need for educational researchers to place their work in a broader social and political context by connecting it to the current and highly relevant issue of extremism and radicalization It is just as important for researchers of extremism and radicalization to strengthen their conceptual links with educational fields especially with education for democratic citizenship as for researchers in education to get more familiar with issues of migration This book meets a current shortage of research that addresses these issues across subjects and disciplines to inform both scientific and professional stakeholders in the educational and social sectors The volume is divided into three

parts The first part Foundations provides fundamental research on radicalization and the rejection of democratic values In the second part Analysis of Preconditions within the Educational Context key risk and protective factors against radicalization for young people are explored Finally the third part Approaches for Prevention and Intervention offers concrete suggestions for prevention and intervention methods within formal and informal educational contexts The contributions show how new avenues for prevention can be explored through integrating citizenship education s twofold function to assimilate and to empower

Culture and Emotion in Educational Dynamics Enrique H. Riquelme,Dario Paez ,Silvia Cristina da Costa Dutra,2024-06-18 Culture plays a significant role in regulating emotions and influencing the dissemination of education particularly within diverse geographic locations However the impact of culture on emotional dynamics within educational settings is not well understood This is particularly important within contexts of social and cultural diversity where schools must navigate cultural and majority emotional dynamics The aim of this research topic is to provide a comprehensive overview of the current state of the art in the field of emotional dynamics in education with a particular focus on the ways in which culture mediates these dynamics The topic will also explore the problems and solutions deployed within educational contexts of cultural diversity with a specific emphasis on school family and community interaction

A Study of Perceived Discrimination and Stress Among Dominican Immigrant Women Beverly Araujo,2004

Cultural Factors Contributing to the Perceived Discrimination Hye-Young Yun,2015 In this study Romero and Roberts model 1998 and Phinney s causal model 1997 were used as frameworks to test the relationship between ethnic identity in group attitudes out group attitudes and the perception of discrimination Among Asian American Korean American and Korean students These models tested direct effects of ethnic identity on perceived discrimination and indirect effects mediated by in group attitudes and out group attitudes School based surveys in California and Korea were undertaken with seventh grade Asian American n 576 Korean American n 146 and Korean n 130 students using multiple measures of the UCLA Middle School Diversity Project MSDP Structural equation modeling SEM in EQS indicated that both direct and indirect effects were found higher ethnic identity was associated with more perceived discrimination for the direct effect higher ethnic identity was associated with less perceived discrimination through positive in group attitudes and out group attitudes for the indirect effect The model was the same in all three ethnic groups This model may capture relatively core psychological processes those that operate in a similar fashion across a variety of groups These results have important implications while there are unique socio cultural factors surrounding these groups experiences some of the more core processes operate similarly among Asian ethnic groups

**Ethnic Identity, Acculturation, and Perceived Discrimination for Indigenous Mexican Youth** Saskias Casanova,2011 Policymakers practitioners and educators frequently group Latina o immigrant adolescents within a single homogenous category thus creating a problem in understanding their diverse experiences To explore these diverse Latina o adolescent experiences this dissertation cross culturally compares patterns of ethnic identity and acculturation

across a group of Indigenous Yucatec Maya immigrant Latino adolescents in the U S with Yucatec Maya adolescents residing in Mexico and with non Indigenous immigrant Latina o adolescents in the U S How do ethnic identity acculturation levels perceived discrimination and sense of school belonging compare across Yucatec Maya adolescents in the U S non Yucatec Maya Latina o adolescents in the U S and Yucatec Maya adolescents still in Mexico What roles do individual factors such as gender language generation level and external factors such as family cultural practices ethnic community networks and peer relationships take in the adolescents lives in the U S and in Yucatan The study draws on ethnic identity and acculturation frameworks as they relate to perceived discrimination the study of how the person targeted by discrimination reacts and interprets these acts and to the adolescents feelings of belonging at school The participants included 65 Latina o non Yucatec Maya heritage adolescents living in the Los Angeles California area 66 Mexican Maya heritage immigrant adolescents living in San Francisco California or the Los Angeles California area and 70 Mexican Maya heritage adolescents living in Yucatan Mexico All 201 adolescents took a survey incorporating measures of ethnic identity acculturation perceived discrimination and school belonging Thirty eight of the adolescents participated in semi structured interviews that explored attitudes toward school culture discrimination family community and peers influencing the adolescents Quantitative findings expose the intra group differences across Yucatec Maya and non Yucatec Maya Latina os adolescents and the discrimination faced by the growing population of Yucatec Maya adolescents within the Latino a immigrant groups Language gender and generation all play roles in the amount of peer and adult perceived discrimination experienced and the distress caused by perceived discrimination across Indigenous and non Indigenous adolescents The quantitative findings ultimately show that Indigenous adolescents have different psychological and cultural experiences when compared to non Indigenous Latina o adolescents Being Yucatec Maya first generation male and or knowledgeable of Maya would put the adolescent at a higher risk of experiencing more perceived discrimination acts and distress More perceived discrimination from adults also relates to adolescents in the U S both Yucatec Maya and non Yucatec Maya resulting in lower levels of school belonging The qualitative findings across the non Yucatec Maya adolescents Yucatec Maya adolescents in the U S and Yucatec Maya adolescents in Mexico reveal an in depth look at multiple perspectives surrounding cultural and ethnic identity cultural practices American culture discrimination school family and peers Specifically for the Yucatec Maya adolescents the interviews provided a lens into their sentiments about the Maya culture and preserving the culture for future generations The interviews reflect the agency reclamation of culture and lived experiences that make up the Indigenous and non Indigenous adolescents of this study The study exposes the Yucatec Maya youth s resilient Indigenous identity that emerges regardless of the discrimination they face from non Latina o non Mexican groups as well as from their own Latina o Mexican communities This understanding is needed to provide more comprehensive resources and services to these adolescents

**Cultural Identity and Vulnerability for Drug Use Among Latina and Latino Adolescents** Maria Felix-Ortiz,1993

**The Negotiation of Cultural Identity** Ronald L. Jackson, 1999-06-30 This text offers a conceptual communication approach to defining the cultural self It focuses upon the concept of whiteness and its equation with being American and enlarges this to encompass how European Americans and African Americans can be racially marginalized **Handbook of Multicultural Counseling** Joseph G. Ponterotto, 2010 This handbook is considered a classic text in American counselling and is the world's most often cited scholarly work on multicultural counselling *A Qualitative Study of Identity Development in Gay Chicano Males* Richard A. Rodriguez, 1991 **The Process of Ethnic Identity Development of the Latina 1.5 Generation of Foreign-born Immigrant College Students** Sonia Jacqueline Garcia, 2005 *American Journal of Public Health*, 2009 *Perceptions of School Climate and Psychological Sense of School Connection in Mexican American High School Students* Manuel Xavier Zamarripa, 2005 *Hispanics in the Workplace* Stephen B. Knouse, Paul Rosenfeld, Amy Culbertson, 1992-03-30 This volume is the first to directly examine the presence maintenance and advancement of Hispanics in the U S workforce As such this book makes a significant contribution to one of many glaring gaps of information pertaining to the soon to be largest minority population in the United States This book will serve as good reference material for information on Hispanics in the workforce and I hope will spur additional interest and research on this important yet ignored population *Contemporary Sociology Hispanics in the Workplace* provides a very interesting and useful discussion of the status of this important group in our work force I enthusiastically recommend it for use in graduate seminars on industrial and organizational psychology and human resources management Mary K Schratz Ph D California State University Long Beach This book addresses very important issues seldom discussed in the literature It is full of valuable information that brings the reader up to date on statistics data facts and analyses concerning issues of relevance to Latinos and to policy makers and social scientists The book increases our understanding of the Latino work force the problems they face and suggests useful approaches and programs An important resource for anyone interested in this population Oliva M Espin San Diego State University A major contribution to the literature *Hispanics in the Workplace* goes beyond the common demographic projections to in depth studies of Hispanic groups It is an excellent resource for descriptive statistics on Hispanics in the U S especially on work force participation and education Its analyses of how equal opportunity programs mentoring and litigation have affected Hispanics as a group will be very helpful to managers and policy developers Catherine A Riordan University of Missouri Rolla Bravo Knouse Rosenfeld and Culbertson provide us with a significant look at the issues related to Hispanics at work It should be required reading for those interested in work force diversity Robert A Giacalone University of Richmond It provides an excellent interdisciplinary perspective and coverage of the literature on Hispanics in the workplace Harry C Triandis University of Illinois U C This volume of 14 chapters each written by a different author provides an in depth view of the Hispanic work force Collectively the chapters present a comprehensive explanation of employment factors Hispanic work problems mentoring systems for Hispanics work issues for Hispanic women and

background on Hispanic work experiences in government and private sectors of the US economy Individual chapters are well written Readers interested in an intensive rather statistical perspective of the Hispanic work force will find this a useful reference Choice Hispanics in the Workplace is important reading for anyone who would study Hispanic workforce characteristics employment problems and psychological as well as work challenges Papers presented here are scholarly but do a fine job of using studies to pinpoint particular problems and trends unique to the Hispanic cultural experience The link between workplace choice and experience and Hispanic psyche is strong Bookwatch WYOU TV Madison WI Hispanics are the fastest growing minority in the United States and are filling an increasingly significant portion of the work force However despite these facts little or no research to date has been conducted to address this issue The first in its field Hispanics in the Workplace presents a comprehensive exploration of Hispanic employment factors problems at work support systems Hispanic women and work and work in the government and private sectors Contributors include notable researchers who uncover such specific topics as entry into employment work force characteristics recruiting and selection training and development special problems of women job satisfaction stress management work ethic stereotyping and language barriers They address various opportunities and problems of Hispanics they relate to the military civilians in the military the private sector and entrepreneurs If you are a professional academic or student of management organization studies sociology human resources and or ethnic studies this groundbreaker will prove to be an essential tool for you **Double Loyalties** Paul Avtar Singh Ghuman,2003 Drawing on extensive field work from Britain USA Canada and Australia Paul Ghuman offers a detailed view of the issues facing second and third generation South Asian youths such as schooling and education bilingualism cultural conflicts racial prejudice and employment opportunities *Current Index to Journals in Education* ,2000

*Cultural Identity and Creolization in National Unity* Prem Misir,2006-08-30 In the grand design of slavery in the Caribbean White planters separated African slaves of similar tribal and linguistic groups in an effort to destroy African cultural traditions The result was an African population that lost most of its African heritage and adopted a creolized variant of European culture The dominance of Creolization a colonial legacy ignores the Caribbean multiethnic mosaic and endangers national unity good governance and political stability Through a series of readings this book argues that the Creolization is antithetical and challenging to nation building and results in cultural and working class fragmentation competition for national space ranking ethno cultural categorization racialization of consciousness cultural imperialism use of the political race card and ethnic dominance This book acknowledges the need to create a framework for mutual cultural appreciation and institutionalization of all cultures in the pursuit of national unity in the Caribbean **Handbook of Child Psychology: Theoretical models of human development** ,1998 A comprehensive report of the current state of developmental psychology Page x **Hispanic Journal of Behavioral Sciences** ,2008-05

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