

Paul A. Wagner ♦ Douglas J. Simpson

ETHICAL DECISION MAKING in SCHOOL ADMINISTRATION



Leadership as Moral Architecture



Ethical Decision Making In School Administration Leadership As Moral Architecture

Paul A. Wagner



Ethical Decision Making In School Administration Leadership As Moral Architecture:

Ethical Decision Making in School Administration Paul A. Wagner, 2009 The authors provide school administrators with the knowledge to see how a moral infrastructure can be created so that procedures aimed at a shared vision for all involved are recognised as good The book begins with theory and ends with prescriptions for practice *Ethical Decision Making in School Administration* Paul A. Wagner, Douglas J. Simpson, 2008-10-22 Pedagogically rich demographically inclusive and culturally sensitive Ethical Decision Making in School and District Administration exposes educational leaders to an interdisciplinary array of theories from the fields of education economics management and moral philosophy past and present Authors Paul A Wagner and Douglas J Simpson demonstrate how understanding key concepts can dramatically improve management styles and protocols Key Features Contains numerous case studies that apply the book's concepts to relevant ethical issues faced by school administrators Reveals possibilities for thinking outside the box in terms of morally informed and effective leadership strategies aimed at securing organizational commitment and shared vision Presents multiple theories of ethics demonstrating how they inform decision making and culture building in school districts Incorporates a range of in text learning aids including figures that clarify and critique ideas a complete glossary and end of chapter activities and questions Ethical Leadership and Decision Making in Education Joan Poliner Shapiro, Jacqueline A. Stefkovich, 2016-01-08 The fourth edition of the best selling text Ethical Leadership and Decision Making in Education continues to address the increasing interest in ethics and assists educational leaders with the complex dilemmas in today's challenging and diverse society Through discussion and analysis of real life moral dilemmas that educational leaders face in their schools and communities authors Shapiro and Stefkovich demonstrate the application of the four ethical paradigms the ethics of justice care critique and profession After an illustration of how the Multiple Ethical Paradigm approach may be applied to real dilemmas the authors present a series of cases written by students and academics in the field representing the dilemmas faced by practicing educational leaders in urban suburban and rural settings in an era full of complications and contradictions Following each case are questions that call for thoughtful complex thinking and help readers come to grips with their own ethical codes and apply them to practical situations New in the Fourth Edition A new chapter on technology versus respect focusing on ethical issues such as cyber bullying and sexting New cases on teachers with guns the military and education children of undocumented immigrants homeless students videos in bathrooms incentive pay first responders private alternative high schools verbal threats and gaming etiquette Updates throughout to reflect contemporary issues and recent scholarship in the field of ethical leadership This edition adds teaching notes for the instructor that stress the importance of self reflection use of new technologies and global appeal of ethical paradigms and dilemmas Easily adaptable to a variety of uses this book is a critical resource for a wide range of audiences including both aspiring and practicing administrators teacher leaders and educational policy makers *Handbook of Research on Educational Leadership for*

Equity and Diversity Linda C. Tillman, James Joseph Scheurich, 2013-08-21 The rapid growth of diversity within U S schooling and the heightened attention to the lack of equity in student achievement school completion and postsecondary attendance has made equity and diversity two of the principle issues in education educational leadership and educational leadership research The Handbook of Research on Educational Leadership for Equity and Diversity is the first research based handbook that comprehensively addresses the broad diversity in U S schools by race ethnicity culture language gender disability sexual identity and class The Handbook both highly values the critically important strengths and assets that diversity brings to the United States and its schools yet at the same time candidly critiques the destructive deficit thinking biases and prejudices that undermine school success for many groups of students Well known chapter authors explore diversity and related inequities in schools and the achievement problems these issues present to school leaders Each chapter reviews theoretical and empirical evidence of these inequities and provides research based recommendations for practice and for future research Celebrating the broad diversity in U S schools the Handbook of Research on Educational Leadership for Equity and Diversity critiques the inequities connected to that diversity and provides evidence based practices to promote student success for all children

Educational Leaders Encouraging the Intellectual and Professional Capacity of Others

Elizabeth Murakami-Ramvalho, Anita McCoskey Pankake, 2012-09-01 This book examines how to encourage the development of others towards social justice practices The processes of development include practices such as mentoring coaching professional development and the exploration of alternatives to reculture the work environment and enhance collaborative partnerships Many groups play a role in the leadership and improvement of social justice opportunities in education such as students new teachers veteran teachers teacher leaders new campus leaders veteran campus leaders parents district leaders non certified school personnel and board of education members Their preparation and development are explored in this volume through the people s voices and experiences Finally challenges can be recognized in the effort to encourage the development of others including local and federal policies new forms of academic delivery and the preparation of leaders in ever evolving educational structures These issues will be fully explored with the aim of informing practitioners and scholars in the field of educational leadership

International Aspects of Organizational Ethics in Educational Systems Orly

Shapira-Lishchinsky, 2018-10-03 This book takes a unique organizational approach towards understanding the concept of ethics in educational systems It provides a global perspective and connects theory and praxis through team based simulations case studies and scenarios thus presenting an integrative approach towards tackling teachers withdrawal behaviors

JSL Vol 24-N5 JOURNAL OF SCHOOL LEADERSHIP, 2014-10-28 The Journal of School Leadership is broadening the conversation about schools and leadership and is currently accepting manuscripts We welcome manuscripts based on cutting edge research from a wide variety of theoretical perspectives and methodological orientations The editorial team is particularly interested in working with international authors authors from traditionally marginalized populations and

in work that is relevant to practitioners around the world Growing numbers of educators and professors look to the six bimonthly issues to deal with problems directly related to contemporary school leadership practice teach courses on school leadership and policy use as a quality reference in writing articles about school leadership and improvement *Ethical Leadership and Decision Making in Education* Joan Poliner Shapiro, Jacqueline A. Stefkovich, 2010-07-02 The third edition of the best selling text *Ethical Leadership and Decision Making in Education* continues to address the increasing interest in ethics and assists educational leaders with the complex dilemmas in today's challenging and diverse society Through discussion and analysis of real life moral dilemmas that educational leaders face in their schools and communities authors Shapiro and Stefkovich demonstrate the application of their four ethical paradigms the ethics of justice care critique and profession After an illustration of how the Multiple Ethical Paradigm approach may be applied to real dilemmas the authors present a series of cases written by students and academics in the field representing the dilemmas faced by practicing educational leaders in urban suburban and rural settings in an era full of complexities and contradictions Following each case are questions that call for thoughtful complex thinking and help readers come to grips with their own ethical codes and apply them to practical situations New in the Third Edition An entire new chapter on privacy versus safety including ethical issues such as strip searches gang membership cyber bullying and sexting New cases infused into chapters on early childhood education diverse student populations and technology Updates throughout to reflect contemporary issues and recent scholarship in the field of ethical leadership Including teaching notes for the instructor stressing the importance of self reflection this text is easily adaptable for a variety of uses with a wide range of audiences *Ethical Leadership and Decision Making in Education* is a valuable book for both aspiring and practicing administrators teacher leaders and educational policy makers

The British National Bibliography Arthur James Wells, 2009 *Ethical Leadership and Decision Making in Education* Joan Poliner Shapiro, Jacqueline Anne Stefkovich, 2021-11 The fifth edition of the best selling text *Ethical Leadership and Decision Making in Education* continues to address the increasing interest in ethics and assists educational leaders with complex dilemmas in today's challenging divided and diverse societies Through discussion and analysis Shapiro and Stefkovich demonstrate the application of four ethical paradigms the ethics of justice critique care and the profession After illustrating how the Multiple Ethical Paradigms may be applied to authentic dilemmas the authors present cases written by graduate students practitioners and academics representing dilemmas faced by educational leaders in urban suburban and rural public and private schools and universities in the U S and abroad Following each case are questions that call for thoughtful complex thinking and help readers apply the Multiple Ethical Paradigms to practical situations New in the Fifth Edition are more than ten new cases that cover issues of food insufficiency the pandemic's effects on diverse school populations a student's sexual orientation transgender students in the university lock down drills for young children refugees in a Swedish school boundaries in high school sports generational differences in an adult diploma school

acceptance of animals on campus and hate speech in the academy This edition also includes teaching notes for the instructor stressing the importance of self reflection use of new technologies and global appeal of ethical paradigms and dilemmas This book is a critical resource for aspiring and practicing administrators teacher leaders and educational policy makers

Ethical Educational Leadership in Turbulent Times Joan Poliner Shapiro, Steven Jay Gross, 2013-05-13 This text is designed to assist educational leaders in the ethical decision making process Theoretically it is based on Gross s Turbulence Theory and Shapiro and Stefkovich s Multiple Ethical Paradigms of justice critique care and the profession The authors clearly explain these concepts and demonstrate how they can work together to assist leaders in dealing with challenging situations Authentic ethical dilemmas are provided to be analyzed using Turbulence Theory and the Multiple Ethical Paradigms and to engage readers in applying these concepts to practice The text is intended for use in a range of educational leadership educational administration and teacher education programs that prepare both educational leaders administrators and lead teachers

Handbook of Ethical Educational Leadership Christopher M. Branson, Steven Jay Gross, 2014-05-09 The Handbook of Ethical Educational Leadership brings together an array of key authors to provide comprehensive coverage of the field of ethical educational leadership This important volume describes contemporary educational issues that necessitate the practice of ethical leadership reviews current theory and research informed practices and also explores a coherent framework for how ethical educational leadership can be achieved With chapters from leading authors and researchers from around the world each author contributes to a discussion of current thinking and an analysis of the field of ethical educational leadership Coverage includes professionalism educational purpose social justice multiculturalism sustainability empathy and caring organizational culture moral development motivation integrity values and decision making Providing practical philosophical and experiential insights into the field The Handbook of Ethical Educational Leadership is an essential resource for the study of ethical leadership

Current Index to Journals in Education , 1998-07 [American Doctoral Dissertations](#) , 2001 [Working Through Ethics in Education and Leadership](#) J. Kent Donlevy, Keith D. Walker, 2011-10-21 This book although targeting educational leaders teachers school based administrators superintendents board members policy makers and education students is also addressed to those interested in the topic of ethics and those who seek the development of an ethical awareness and an appropriate intellectual processes when facing ethical issues In particular the book uses both deductive and inductive methods to provide the reader with a progressive experience of ethical discernment and analysis in order to deal with and prepare the reader to address ethical issues in the public square a task which requires that such decisions are rational defensible and clearly articulated Institutional leaders diligence and integrity requires no less in attaining and sustaining the support of those they must lead in and through the institutional decisions and policies which effect constituents lives Through the use of clearly stated definitions the presentation of ethical schools of thought cases original plays within which readers are encouraged to engage while in a safe learning environment and references to poems

movie and video clips the book provides a lively and challenging approach to studying the topic of ethics **Ethical School Leadership** Spencer J. Maxcy, 2002 Typically educational leadership is not considered a moral ethical undertaking But educators face a dismaying array of moral ethical challenges from academic dishonesty to sexual harassment every day in our nation s schools Ethical School Leadership provides a systematic approach to resolving these school based moral ethical issues It offers real world moral ethical dilemmas alternate theories of ethical decision making and differing philosophies of leadership Present and future school leaders will find knowledge dispositions and performance criteria by which to evaluate case studies of moral ethical leadership This book provides an up to date treatment of the subject without arcane terminology or abstract argument Its aim is to provide encouraging practical thinking about the moral ethical problems facing our school leaders today and will be of interest to school principals teachers school board members and students of education

Resources in Education , 1996 *Ethical Decision Making in School Mental Health* James C. Raines, Nic T. Dibble, 2010-09-30 Ethical predicaments are endemic for mental health professionals working in a host setting like schools New interventions evolving technologies and a patchwork of ethical guidelines and legal codes create a constant stream of new ethical dilemmas Quick answers and simple solutions are rare but with the seven stage model presented here readers will learn to apply an ethical decision making process that minimizes their liability while better protecting their students Beginning with an introduction to the moral legal and clinical foundations that undergird ethical practice the authors outline an ethical decision making process to handle conundrums that includes seven major steps know yourself analyze the dilemma seek consultation identify courses of action manage the clinical concerns enact the decision and reflect on the process Each chapter describes these steps in detail provides case examples to illustrate their application and presents exercises that encourage readers to integrate them into their everyday practice This handy guide is written for the school social workers school psychologists school nurses and school counselors who are responsible for acting in their students best interests as well as post secondary students studying to enter one of these professions It will be a trusted resource for school services professionals seeking clear but nuanced guidance in resolving thorny ethical issues **Ethical decision-making in academic administration** Maria Rosario G. Catacutan, 2015 Research on the ethical decision making processes of school administrators has received increased attention in the educational leadership literature Roche 1999 Begley 201 Shapiro Norberg Langlois 2004 This is partly due to studies which provide evidence that school administrators are increasingly driven in their decision making processes by strategic motives rather than ethical considerations Strike Haller Kirby Paradise Campbell 1997 Several studies also highlight the emergence of new challenges in contemporary society that give rise to more complex ethical issues in the school environment Richmon 2003 Ryan 2003 Dempster Dempster De Boer Bray 2008 but research on the ethical dimensions of their work as administrators have not been explored in a few conceptual studies Weingartner 2000 Englehardt Pritchard Romesburg de Guzman de Guzman Hapan 2014 However no research has been done

in the Philippine setting on the moral dimension of academic administration and specifically on the ethical decision making processes of college deans In order to address this gap this paper explored how Filipino academic deans structure their ethical decision making processes in solving ethical dilemmas that confront them in their work of academic administration Using the qualitative research design this study afforded the emergence of two research models i the Wheel of School Leaders Ethical Dilemmas and ii the Phases of Moral Sensitivity Practice The first model provides a description of the nature of the ethical dilemmas experienced by Filipino academic deans the critical incidents which trigger these dilemmas and the value conflicts which these deans experience as a consequence of these dilemmas The second model meanwhile depicts a set of moral sensitivity processes Filipino college deans engage in prior to making their decisions about moral dilemmas In addition this study also provided an analysis and description of the reasoning processes employed by these deans in solving ethical dilemmas using theoretical thematic analysis Using the ethical paradigms proposed in the works of Starratt 1991 and of Shapiro and Stefkovich 2005 as frameworks for the analysis this study described the ethical frameworks of care justice and profession as the dominant paradigms used by Filipino deans and their preference for adopting multiple ethical frameworks when making their decisions As novel research the empirical evidence afforded by this qualitative study advances existing literature on ethical decision making in educational management in the context of higher education At a practical level this study serves to provide a corpus of tacit knowledge on ethical decision making processes employed by a small group of academic administrators useful for aspiring and practicing Filipino deans Findings of this research could also serve as a knowledge base for crafting ethics courses that could be offered either as stand alone or integrated in educational management programs at the postgraduate level Further the real life experiences captured in this study could be used as a platform to develop meaningful and relevant case studies for teaching ethical concepts and principles in the Philippine context Lastly these findings can be expanded to explore the ethical decision making processes of a greater number and more diverse group of academic deans in the country using the mixed methods approach in research

The Ethical Dimensions of School Leadership P.T. Begley,Olof Johansson,2006-04-11 Among the many significant features of this volume is the dedication to the late Don Willower Professor of Education at Pennsylvania State University It is significant in light of Willower s long record of major contributions to the empirical literature in Educational Administration and his mentorship of many students steeped in the tradition of the so called science of administration These include scholars like Wayne Hoy and Peter Cistone who readily acknowledge their personal and intellectual debt to Willower How is it then that Willower a colleague of the giants of Educational Administration in the 60s and 70s people such as Dan Griffiths Jack Culbertson and Roald Campbell to name just a few came to associate himself with this relatively upstart group of academics and practitioners interested in values of all things As an inheritor of the mantle thrown down by Getzels and Guba all those years ago it might seem strange to see Willower consorting with people who argue about the distinction between fact and value It

is true of course that Willower majored in philosophy at the State University of New York at Buffalo as an undergraduate So the language and the ways of thinking among many of those interested in values and ethics were not all that foreign to him He could certainly hold his own in debate with his friend Chris Hodgkinson the foremost philosopher of Educational Administration in the field today and a contributor to this volume

Unveiling the Energy of Verbal Art: An Emotional Sojourn through **Ethical Decision Making In School Administration Leadership As Moral Architecture**

In a world inundated with monitors and the cacophony of quick conversation, the profound energy and mental resonance of verbal art often fade into obscurity, eclipsed by the constant onslaught of noise and distractions. Yet, nestled within the musical pages of **Ethical Decision Making In School Administration Leadership As Moral Architecture**, a fascinating perform of literary splendor that impulses with raw feelings, lies an unique trip waiting to be embarked upon. Composed by a virtuoso wordsmith, this enchanting opus manuals viewers on a mental odyssey, gently revealing the latent possible and profound influence embedded within the elaborate internet of language. Within the heart-wrenching expanse of the evocative examination, we shall embark upon an introspective exploration of the book is main styles, dissect its charming publishing type, and immerse ourselves in the indelible impression it leaves upon the depths of readers souls.

https://gcbdc1vmome4.gulfbank.com/public/detail/Documents/First_Snow_In_The_Woods_A_Photographic_Fantasy.pdf

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